
DR CHRIS OGDEN

SCHOOL OF INTERNATIONAL RELATIONS, UNIVERSITY OF ST ANDREWS

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PROFESSIONAL PROFILE

I am currently Senior Lecturer in Asian Security and Asian Affairs in the School of International Relations at the University of St Andrews, Scotland. My expert knowledge concerns the global rise of India and China, great power politics, shifting world orders, authoritarianism, the Asian Century, Hindu nationalism, and the interplay between national identity, security and domestic politics in South Asia (primarily India) and East Asia (primarily China). I generate major new understandings in these fields by using cross-disciplinary approaches from IR Theory and Social Psychology concerning the formation of values, norms and identities, as well as methodologies relating to constructivism, securitization, narratives, othering and perceptions. These practices produce new theoretical insights such as “security identity”, which uses history and memory to explain why different countries pursue particular foreign policy agendas. So far, I have applied this pioneering approach to analyse and compare India and China.

I also act as a public commentator who shares his expertise with a range of audiences, so as to improve their understanding of vital dynamics in the contemporary world. By building engagement on topics of global significance, I seek to energetically enrich society’s awareness and knowledge of current affairs concerning Asian Security issues relating to India, China, North Korea, Japan and the US. To transmit my specialised knowledge into the international public domain, I deliver many invited talks, am regularly interviewed by global media groups, and frequently write various analysis pieces. Through my established academic leadership and reliable reputation with colleagues inside and outside my home University, I further use my longstanding experience to enhance research and teaching practices globally.

KEY SKILLS

- **highly effective interpersonal & communication skills** based upon tact, diplomacy & objectivity
- **exceptional organisational abilities & diligence**, plus excellent time management capabilities
- **commitment & enthusiasm for the job at hand** as a reliable, efficient and considerate colleague
- **constructive, resourceful & tenacious outlook**, while acting proactively and dynamically
- **extensive capacity to work on own initiative**, coupled with a high level of team contribution
- **protracted experience of the South, East & South East Asian** regions via extensive fieldwork

CAREER EXPERIENCE

University of St Andrews	Senior Lecturer, International Relations	2015- >
University of St Andrews	Lecturer, International Relations	2010-15
University of Edinburgh	Temporary Undergraduate Lecturer	2008-10
University of Glasgow	Temporary Teaching Assistantship	2005-07
Durham University	Module Convenor / Senior Module Tutor	2004-06

ACADEMIC STUDIES

University of Edinburgh	PhD	Politics and International Relations	Pass (minor corrections)	2006-10
University of Edinburgh	MSc	by Research (Politics)	Pass	2005-06
Durham University	MA	International Relations (East Asia)	Distinction	2003-04
University of Sheffield	BA	Social History	Upper Second	1996-99

(2023) (eds. with Olivia Hagen) **Digital Repression: Causes, Consequences and Policy Responses** (London: Global Policy / Wiley) [E-Book] [under contract / in preparation]

(2023) (ed.) **Global India: The Pursuit of Influence and Status** (London: Routledge).

(2022) **The Authoritarian Century: China's Rise and the Demise of the Liberal International Order** (Bristol: Bristol University Press).

(2020) **Great Power Attributes: A Compendium of Historical Data** (Edinburgh: Fifth Hammer).

(2019) **A Dictionary of India's Politics & International Relations** (Oxford: Oxford UP).

(2019) **A Dictionary of China's Politics & International Relations** (Oxford: Oxford UP).

(2017) **Indian National Security** (New Delhi: Oxford UP).

- '*... an elegant and insightful introduction; ... a necessary primer for anyone interested in contemporary India's nation building at home and expanding international role*' (C. Raja Mohan, *Carnegie India*)
- '*... an intelligent overview of India's national security, ... keys us into the framing, drivers, challenges, and instruments ... with sophistication and good sense*' (Kanti Bajpai, *National University of Singapore*)
- '*... the go-to book for students and scholars of Indian national security, and indeed for anyone with an interest in India as a rising power*' (Manjeet S. Pardesi, *Victoria University of Wellington*)

(2017) **China & India: Asia's Emergent Great Powers** (Cambridge: Polity). [translated into Korean]

- '*... well-versed in the academic literature of international relations theory and practice; ... for the reader wanting a comprehensive ... review of China and India in the contemporary international system, this book certainly passes muster*' (Lawrence R. Sullivan, in *Journal of Chinese Political Science*)
- '*... Ogden demonstrates an extraordinary mastery of the subject. His magisterial analysis makes a unique and invaluable contribution to the field*' (Sumit Ganguly, *Indiana University at Bloomington*)
- '*... an indispensable guide to how China & India will transform 21st century IR; ... rightly argues (that) their distinctive political identities will shape their foreign policy*' (Ian Hall, *Griffith University*)

(2016) (ed.) **New South Asian Security: Six Core Relations for Regional Stability** (New Delhi: Orient BlackSwan).

- '*... makes a compelling case for ... a makeover in adversarial thinking. Such Ogden-initiated thinking needs (to) be furthered through creatively charting the path forward*' (Ali Ahmed, in *The Book Review*)
- '*... an alternative inter-subjective understanding of South Asian security; ... do(es) a remarkable job of underlining important theoretical strands*' (Medha Bisht, *South Asian University*, in *Strategic Analysis*)
- '*... a new approach that inspire(s) upcoming scholars & academics to explore unconventional methods in their studies & analyses*' (S.D. Muni, in *India Quarterly*)

(2014) **Indian Foreign Policy: Ambition and Transition** (Cambridge: Polity). [translated into Turkish]

- '*... an excellent comprehensive textbook; ... arguably the best introduction to Indian foreign policy available for readers today*' (Rahul Mukherji, *Heidelberg University*, in *Pacific Affairs Review*)
- '*... classic textbooks are still rare, ... a sophisticated, highly readable account ... (that is) bound to become the new standard textbook*' (Arndt Michael, *University of Friedburg*, in *Political Studies Review*)
- '*... systematic & original, ... required reading, ... a more profound understanding of the dynamics & drivers of India's foreign policy*' (Simona Vittorini, *SOAS*, in *Commonwealth & Comparative Politics*)

(2014) **Hindu Nationalism and the Evolution of Contemporary Indian Security: Portents of Power** (Delhi: Oxford UP).

- '*... by far the ablest study on the Parivar's priorities on Indian security. His conclusion seems almost prophetic*' (A.G. Noorani, in *Frontline*)
- '*... offers a detailed theoretical apparatus ... (and) helps shift our understanding, ... meticulous ... persuasive ... (and) convincing*' (Pallavi Raghavan, *Centre for Policy Research*, in *India Seminar*)
- '*... until now, the assessment of the BJP policy has been impressionistic, ... Ogden's work is a start in treating the subject with the seriousness it deserves*' (Rajesh Rajagopalan, *JNU*, in *The Book Review*)

- (2013) (ed.) **Handbook of China's Governance and Domestic Politics** (London: Routledge).
- '*... an excellent handbook ... I do not know of a book that better fulfils this goal, ... a smorgasbord of concise, engaging and accessible chapters*' (Teresa Wright, California State University, in *Pacific Affairs*)
 - '*... laudable and ambitious, ... heartily recommended as an introduction ... and as an excellent overview of the relevant issues and institutions*' (Jens Hein, Chatham House, in *International Affairs*)

PEER-REVIEWED JOURNAL ARTICLES (see <https://chris-ogden.org/my-writing/>)

- (202X) 'India-ASEAN Relations: The Utility and Limits of a Norm-Based Approach', **International Studies**. [*revised and re-submitted in April 2022, decision pending*]
- (2022) 'The Double-Edged Sword: Analysing India-China Relations', **India Quarterly**, 78 (2): 1-19.
- (2020) 'The Role of Competing Narratives in China and the West's Response to Covid-19', **British Journal of Chinese Studies**, 10, July.
- (2018) 'Tone Shift: India's Dominant Foreign Policy Aims Under Modi', **Indian Politics & Policy**, 1 (1): 3-24.
- (2013) 'A Normalized Dragon: Constructing China's Security Identity', **Pacific Focus**, 28 (2): 243-268.
- (2013) 'Beyond Succession – China's Internal Security Challenges', **Strategic Analysis**, 37 (2): 191-200.
- (2013) 'Tracing the Pakistan-Terrorism Nexus in Indian Security Perspectives: From 1947 to 26/11', **India Quarterly**, 69 (1): 35-50.
- (2012) 'A Lasting Legacy: The BJP-Led National Democratic Alliance and Domestic Politics in India', **Journal of Contemporary Asia**, 42 (1): 22-38.
- (2010) 'Norms, Indian Foreign Policy and the 1998-2004 National Democratic Alliance', **The Round Table - The Commonwealth Journal of International Affairs**, 99 (408): 303-315.
- (2009) 'Post-Colonial, Pre-BJP: The Normative Parameters of India's Security Identity, 1947-1998', **Asian Journal of Political Science**, 17 (2): 215-237.
- (2008) 'Diaspora Meets IR's Constructivism: An Appraisal', **Politics**, 28 (1): 1-10.

PEER-REVIEWED BOOK CHAPTERS (see <https://chris-ogden.org/my-writing/>)

- (2023) (with Catherine Jones) 'Chinese Conceptions of the Indo-Pacific: The Impact of Identity and History', **Eurasian Insights Strengthening Indo-Pacific Studies in Europe (EISIPS) Handbook** (London: Routledge), XXX-XXX. [*accepted / forthcoming*]
- (2023) 'Introduction: A Rising and Assertive India', in Chris Ogden (ed.) **Global India: The Pursuit of Influence and Status** (London: Routledge), 1-10.
- (2023) 'Conclusions: India's Global Reconfiguration', in Chris Ogden (ed.) **Global India: The Pursuit of Influence and Status** (London: Routledge), 243-50.
- (2022) 'India's Relations With Her Neighbours', in Sumit Ganguly (ed.) **Routledge Handbook of the International Relations of South Asia** (London: Routledge), 289-300.
- (2016) 'Shared Regional Values and Trajectories', in Chris Ogden (ed.) **New South Asian Security: Six Core Relations Underpinning Regional Security** (Delhi: Orient BlackSwan), 133-147.
- (2016) 'Recasting South Asian Security', in Chris Ogden (ed.) **New South Asian Security: Six Core Relations Underpinning Regional Security** (Delhi: Orient BlackSwan), 1-13.
- (2015) 'Great Power Aspiration and Indian Conceptions of International Society', in Jamie Gaskarth (ed.) **China, India and International Society** (Lanham: Rowman & Littlefield), 53-70.
- (2013) 'China's Transition and the World', in Chris Ogden (ed.) **Handbook of China's Governance and Domestic Politics** (London: Routledge), 264-269.
- (2013) 'The Importance of China', in Chris Ogden (ed.) **Handbook of China's Governance and Domestic Politics** (London: Routledge), xiv-xviii.

- (2011) ‘*De Facto* Nuclear States: India - The (Accepted) Gatecrasher’, in Harsh V. Pant (ed.) **Handbook of Nuclear Proliferation** (London: Routledge), 149-160.
- (2011) ‘India and Nuclear Weapons’, in David Scott (ed.) **Handbook of India’s International Relations** (London: Routledge), 290-300.
- (2011) ‘International “Aspirations” of a Rising Power’, in David Scott (ed.) **Handbook of India’s International Relations** (London: Routledge), 3-13.

POLICY BRIEFINGS (see <https://chris-ogden.org/policy-briefings/>)

- (2022) ‘The Thin End of the Wedge: The UK and Global Authoritarianism’, **Foreign Policy Centre**.
- (2022) ‘Authoritarianism on the Rise Across the World’, **Oxford Analytica**.
- (2020) ‘Beyond Territory: China’s “Zhoubian” (Peripheral) Diplomacy in the South China Sea’, **Foreign Policy Centre**.
- (2019) ‘The Authoritarian-Populist Wave: Assertive China and A Post-Brexit World Order’, **Foreign Policy Centre**.
- (2018) ‘Thinking Big: Modi’s Foreign Policy Priorities for India’, **Foreign Policy Centre**.
- (2017) ‘The Coming Storm: US-China Relations Under Trump’, **Foreign Policy Centre**.
- (2014) ‘*Carpe Diem*: India’s 2014 General Elections and the BJP-led NDA’, **Foreign Policy Centre**.
- (2013) ‘High Stakes Gambit: Regional Positions on the North Korea Nuclear Crisis’, **Foreign Policy Centre**.
- (2012) ‘China and India’s Common Challenges *En Route* to Great Power’, **Foreign Policy Centre**.
- (2010) ‘India-China Relations and the Emergence of Af-Pak’, **Foreign Policy Centre**.
- (2009) ‘India’s *Bharatiya Janata Party* (BJP) Contemplate Their Future’, **Foreign Policy Centre**.

INTERVIEWS / ANALYSIS / COMMENT (see <https://chris-ogden.org/media/>)

- (2010 >) **50+ Invited Interviews** with global media groups such as *BBC Radio 4*, *Radio France*, *tbs eFM [South Korea]*, *Tasnim News [Iran]*, *The Conversation*, *Sputnik International News [Russia]*, *STV [Live TV]*, *Talk Radio [Live Radio]*, *BBC Scotland [Live Radio]*, *Russia Today [Live TV]*, *Daily Star*; **& had to decline:** *BBC World News*, *China Radio International / CGTN*, *CNN*, *Channel 13 (Argentina)*, *Sky News*, *City AM*, *TRT World [Turkey]*, *Focus Magazine [Ukraine]*, *WION (World Is One News) [India]*, *Bloomberg*;
- (2010 >) **60+ Analyses, Op-Eds and Comment Pieces** for assorted global news groups, think-tanks and policy organizations (often in print), including *The Guardian*, *e-International Relations*, *Institute for Art and Ideas (IAI)*, *The Diplomat*, *openDemocracy*, *Adbusters*, *The Herald [Scotland]*, *The Courier [Scotland]*, *Sunday Post [Scotland]*, *Polity Press*, *The Cipher Brief*, *KCL Dialogue*, *Foreign Policy Research Centre Journal*;
- (2012 >) **45+ Comments** to leading media groups, including *China Daily*, *The Guardian*, *Deutsche Welle*, *Newsweek*, *The Scotsman*, *The National*, *The Sun*, *Daily Star*, *Myanmar Times*, *Daily Express*, *Voice of Russia*;

CONSULTANCY (see <https://chris-ogden.org/consultancy/>)

- (2021-23) Series Consultant for a Televised Documentary Series: ‘Modi’s India’, **BBC TV**.
- (2022) for a “Grey Rhino” Exercise: on “Future Security Threats”, **Office of Net Assessment and Challenge (SONAC), UK Ministry of Defence, London**.
- (2018) for an Internal Policy Briefing: ‘Indian National Security’, **Foreign and Commonwealth Office, South Asia & Afghanistan Research Group, London**.
- (2018) for a Televised Documentary Series: ‘China’s Belt and Road Initiative’, **Lion TV**.
- (2018) for a Feature Article: ‘Border Demarcations Between India and China’, **The Alpinist**.
- (2016) for an Internal Policy Briefing: ‘China-Pakistan Economic Corridor’, **India’s Ministry of External Affairs, Pakistan-Afghanistan-Iran (PAI) Division, New Delhi**.
- (2014) for an Internal Policy Briefing: ‘Evaluating Greatness: the Case of China and India’, **High Commission of India, Commerce Division, Singapore**.
- (2013) for the Training of Military Officers (Colonels and Brigadiers from over 50 countries): ‘The Asian Century’, **Royal College of Defence Studies, UK Ministry of Defence**.

INVITED TALKS / CONFERENCES / PANELS (see <https://chris-ogden.org/public-engagement/>)

- (2018 >) **Founder:** of the [European Scholars of South Asian International Relations \(ESSAIR\)](#) annual conference and research / mentor network - its *Fourth Annual Conference* will be in June 2023;
- (2009 >) **Guest Speaker (67 invited talks):** including at; *the Defence Academy of the United Kingdom; Foreign and Commonwealth Office (UK); National University of Singapore; University of Melbourne; University of Sydney; Jamia Millia Islamia, Delhi; University of Bristol; Durham University; University of Edinburgh; University of Glasgow; King's College London; Catholic University of Louvain; University of Manchester; University of Nottingham; SOAS; St Lawrence University, New York; University of the Third Age; University of St Andrews;*
- (2006 >) **Panel Convener (6 times) / Paper Presenter (15 times)** at leading global IR conferences;

EDITORIAL / PEER REVIEWER ACTIVITIES

- (2019 >) **Associate Editor:** *India Review;*
- (2019 >) **Editorial Board Member:** *Asian Security; Asian Survey; Beacon Journal (Pakistan Navy War College); East Asia: An International Quarterly; India Quarterly; India Review (from 202X); International Affairs (Book Review Advisory Board) [from 2019-20, now disbanded]; South Asia Research; Third World Quarterly;*
- (2014 >) **Grant Reviewer:** *Economic & Social Research Council; Economic & Social Research Council Global Challenges Research Fund (GCRF); Horizon 2020; Social Sciences and Humanities Research Council (SSHRC) of Canada; UKRI Future Leaders Fellowships (FLF);*
- (2014 >) **Manuscript Reviewer:** *Bloomsbury; Bristol UP; Chatham House / Brookings Press; Edinburgh UP; Hurst; IB Tauris; Kentucky UP; Manchester UP; Oxford UP (India / UK / United States); Palgrave (UK); Palgrave-Macmillan (Australia); Routledge (India / UK); SAGE (UK / India);*
- (2010 >) **Journal Article Reviewer:** *Asian Journal of Political Science; Asian Journal of Comparative Politics; Asian Perspective; Asian Security; Asian Survey; British Journal of Politics and International Relations; Cambridge Review of International Relations; Canadian Journal of Political Science; Cooperation & Conflict; Commonwealth & Comparative Politics; Contemporary Politics; Contemporary Security Policy; Contemporary South Asia; Critical Studies on Terrorism; East Asia Forum (ANU); East Asia Forum Quarterly; European Journal of International Relations; Foreign Policy Analysis; Global Constitutionalism; Global Society; Global Studies Quarterly; Humanities and Social Sciences Communications; India Review; Indian Politics & Policy; International History Review; International Journal; International Politics; International Spectator; International Relations; International Relations of the Asia-Pacific; Islamabad Policy Research Institute; International Affairs; International History Review; International Relations; International Studies Review; Issues & Studies - A Social Science Quarterly; Journal of Contemporary Asia; Journal of Current Chinese Affairs; Journal of Global Studies; Journal of Global Security Studies; Journal of Terrorism Research; Millennium; Modern Asian Studies; National Defence University of Pakistan; Pacific Focus; Pacific Review; Politics; Politics, Religion & Ideology; Review of International Studies; Rising Powers Quarterly; Security Studies; Social Sciences; South Asia Research; Spectrum: Terrorism & Political Violence; Stosunki Międzynarodowe – International Relations; Strategic Analysis; Terrorism & Political Violence [Special Issue]; Third World Thematics; Violence: An International Journal;*
- (2004 >) **Book Reviewer** [all published]: *Asia Policy [Invited Roundtable]; Commonwealth & Comparative Politics; Contemporary South Asia [x2]; Diplomacy & Statecraft; East Asia: An International Quarterly; Economic & Political Weekly; Intelligence and National Security; International Affairs; Pacific Affairs [x2];*

EXTERNAL APPOINTMENTS / AWARDS / ESTEEM

- (2021 >) **Honorary Fellow**, *Centre for South Asian Studies, University of Edinburgh* [for a 4th time]
- (2018 >) **Senior Research Fellow**, *Foreign Policy Centre, London*
- (2016 >) **Country Expert [Advocate / Consultant on China]**, *Refugee Legal Aid*
- (2015 >) **Visiting Scholar**, *Chinese University of Hong Kong*
- (2012 >) **Fellow**, *Higher Education Academy (HEA)*

GRANTS / FUNDING

- (2021) 'India's Authoritarian Impulse: Domestic, Regional and Global Consequences', **Leverhulme Trust Research Fellowship**, £57,300.00. [*unsuccessful – 2-3% success rate*]
- (2021) 'India's Authoritarian Impulse: Domestic, Regional and Global Consequences', **BA/Leverhulme Trust Senior Research Fellowship**, £59,533.00. [*unsuccessful – 5-7% success rate*]
- (2019) 'Eurasian Insights: Strengthening Indo-Pacific Studies in Europe (EISIPS)', **Erasmus+**, £30,333.00. (*as part of a €300,000.00 award to a consortium of seven Universities across Europe and Asia*)
- (2017) 'Authoritarianism Now', **Leverhulme Major Research Fellowship**, £157,526.00. [*unsuccessful – 6-8% success rate*]
- (2017) 'Great Power Authoritarianism', **British Academy Mid-Career Fellowship**, c.£99,000.00. [*unsuccessful – 6-8% success rate*]
- (2013) 'Exploring the Past, Present and Future Trajectories of Chinese National Security', **Carnegie Trust Research Grants**, £2,190.00.
- (2012) 'Professional Development Funding', **Centre for Academic, Professional and Organisational Development (CAPOD)**, £200.00.
- (2012) 'Past as Prologue - Exploring the Origins of Chinese Foreign Policy', **Santander Early Career Researcher Grant**, £1,000.00.
- (2011) 'The Role of Identity in China's Security and Foreign-Policy Making', **Carnegie Trust Research Grants**, £2,120.00.

TEACHING / PEDAGOGICAL ACTIVITIES

Since 2012, I have been recognized as a **Fellow** by the UK's **Higher Education Academy (HEA)** for my teaching and professional abilities. My teaching remit regularly includes utilising these key skills:

- **independently designing** reading lists, module booklets, PowerPoint lecture slides and hand-outs appropriate to the different audiences / level of students to whom I am teaching different topics;
- *** successfully carrying out hybrid teaching** (including lectures and seminars) during the Covid-19 pandemic to a simultaneous mix of in-person and on-line students via the use of MS Teams;
- **enhancing student skills** through written feedback for all presentations given by my students;
- **ensuring that I am accessible to students** via regularly scheduled Office Hours, promptly responding to emails, and providing detailed, constructive and timely feedback on all written work;
- **marking / re-marking** essays, examination scripts and dissertations - including working with colleagues regarding cases of plagiarism (& using Turnitin / Urkund) - as well as exam moderation;
- **effectively liaising** with administrative colleagues concerning prompt essay collection / return of scripts / marks, recording attendance, and scheduling all marking, examination & feedback needs;
- **using** roleplaying & interactive activities to enhance teaching engagement, impact and enjoyment;

> TEACHING-ORIENTATED RESEARCH AND INNOVATIONS:

- my major research interests have critically informed three of my recent projects – **Great Power Attributes; Dictionary of Politics & International Relations in China**; and **Dictionary of Politics & International Relations in India** – which define scholarly explanations in these fields;
- my **Handbook of China's Governance & Domestic Politics** (2013) appeared in paperback in 2015, making it accessible to ever more students / teachers, and confirmed its pedagogical utility;
- upcoming projects, such as a **BBC Documentary** on 'Modi's India' and a **Card Game** on great powers ('**Hegemon**', currently being play-tested), will also shape / inform learning on these topics;

> TAUGHT MODULES AT ST ANDREWS (UNDERGRADUATE):

(2010 >) **IR1006: Foreign Policy Analysis and International Security** [as part of School team]:

- **deliver lectures** across 3 sessions on contemporary *Indian / Chinese Foreign Policy* to over 350 first year students as part of a core introductory module within the School of International Relations;

- **proactively apply** my research-led teaching ethos and practice by delivering specifically designed lectures that are highly engaging, contemporarily relevant and thought-provoking in nature;

(2010 >) **IR3046: Foreign Policy of Modern China** [module convener]:

- **revamped / updated** to produce a more engaging, theoretically / empirically structured and globally relevant module, especially concerning corruption, environmental and security challenges;
- **utilised** to provide a springboard for producing new directions in my own research concerning Chinese foreign policy, and to bolster student learning on a subject of current day importance;

(2012 >) **IR4545: Indian Foreign Policy** [module convener]:

- **introduced as an entirely original module** - the first of its kind in the EU - that focuses on the contemporary emergence of India and its foreign policy ambitions as a transitioning great power;
- **emblematic** of my research-led teaching whereby my core research interests translate into innovative learning opportunities, supported by a textbook I specifically wrote for this module;

(2010 >) **IR4099: Undergraduate Dissertation** [as part of School team]:

- **facilitate** student-led research on topics mainly relating to modern-day South Asia and East Asia;
- **provide** regular / structured brainstorming, discussion and feedback sessions for the successful researching, writing and completion of **5-6** 12,000-word Undergraduate Dissertations every year;

> TAUGHT MODULES AT ST ANDREWS (POSTGRADUATE):

(2011 >) **IR5040: Emergent Great Powers** [module convener]:

- **conceived as an entirely new / dynamic module**, in terms of subject matter, and empirical / comparative / theoretical focus – it has no equivalent at any other University anywhere in the world;
- **typifies** my research-led teaching whereby my research translates into pioneering new learning opportunities, supported by a single-authored monograph I specifically wrote around this module;

(2010 >) **IR5099: Postgraduate Dissertation** [as part of School team]:

- **supervise** student-led research on topics mainly relating to the study of South Asia and East Asia;
- **assist** regular / structured brainstorming, discussion and feedback sessions for the successful researching, writing and completion of **2-4** 12,000-word Postgraduate Dissertations per year;

(2015-7) **IR5036: Critical Security Studies** [module convener / co-convener]:

- **comprehensively reconceptualized** this module in order to give students a much more rigorous, informative and theoretically challenging appreciation of current debates in critical security studies;
- **led to successfully re-establishing the School's MLitt in International Security Studies**, and used diverse research expertise from across the School as part of a novel team-teaching approach;
- **volunteering for this role**, I displayed **collegiality & commitment** to enhancing the School's PG teaching, and took responsibility to advance teaching remits in a specific programme of study;

> TEACHING ACTIVITIES OUTSIDE ST ANDREWS:

(2015 >) **South Asian Studies** (Guest Lecturer, **University of Edinburgh**). [*invited*]

(2015) **Chinese Governance & Politics** (Visiting Scholar / Lecturer, **Chinese University of Hong Kong**). [*taught as part of an International Summer School – appointed after competitive application*]

PHD SUPERVISION / EXTERNAL EXAMINATIONS

> COMPLETED PHD / MPhil SUPERVISIONS (AS FIRST SUPERVISOR):

(2023) Federico Solfrini: 'History & Defence: Constructing North Korea's Foreign Policy' [*PhD*];

(2022) Rupert Schulenburg: 'US Strategic Adjustment and the Second "Loss of China"' [*MPhil*];

(2020) Fayaz Kacho: 'Militarisation and Identity Formation: The Case of Kashmir (1989-2019)' [*PhD*];

(2018) Piyanat Soikham: 'Indian Soft Power Towards South East Asia' [*PhD*];

(2015) Tim Steinecke: 'China's State-Related Overseas Capital Investment Projects' [*PhD*];
(2014) Matthew Funaiolo: 'History & Hierarchy: Foreign Policy Evolution of Modern Japan' [*PhD*];

> CURRENT PHD SUPERVISIONS:

(2021 >) Mark Bhaskar: 'The Imperial Strategies of Modern China, Turkey, and Iran' [*First Supervisor*];
(2021 >) Manxi Cheng: 'Transforming Chinese National Identity and its Implications' [*First Supervisor*];
(2018 >) Ruo Xi Wang: 'China in United Nations Peacekeeping Operations' [*Second Supervisor*];
(2017 >) Chaeyoung Yong: 'Sovereignty Recognition Games in East Asia' [*Second Supervisor*];

> EXTERNAL PHD EXAMINATIONS:

(2019) Ivan Lidarev: 'Playing the Border Card: The Sino-Indian Territorial Dispute as a Game of Bargaining Leverage', **King's College London**.
(2018) Ales Karmazin: 'Non-Western Approaches to Statehood: The Cases of China and India', **Charles University, Prague**.
(2017) Ananya Chatterjee: 'India's Security After the Cold War', **University of Reading**. [MPhil]
(2015) Tseng Lan-Shu: 'Transformation of Sino-Indian Relations, '88-'13', **University of Nottingham**.
(2015) Avinash Paliwal: 'Sources of Change in India's Afghan Policy, '96-'14', **King's College London**.
(2015) Ananya Chatterjee: 'India's Defence and Security Policies Since 1991', **University of Reading**.
(2014) Phan-Orn Powcharoen: 'Rationality or Irrationality? Deterrence in the Survival Strategy of the North Korean Regime', **Durham University**.

LEADERSHIP / SERVICE / ADMINISTRATION

> PRESENT ROLES:

(2020 >) **School Director of Postgraduate Taught Students:**

- **manage** the running of the School's six MLitt Programmes (and their individual conveners), along with an annual cohort of over 90 postgraduate students from across the UK, the EU & the world;
- **provide** energetic, reliable and respected leadership, and pastoral support, to colleagues & students;
- **established** three new MPhil Programmes to enhance / streamline our PG research offerings;
- **provide** critical oversight of all PGT applications and the signing off of all annual MLitt offers;
- **sit** on the **School's Management Committee** (consisting of all senior administrative roles) to **contribute** administrative insights, **support** brainstorming and innovation, & **ensure** the continued successful running of the School across undergraduate / postgraduate (taught and research) levels;
- **represent** the School and **liaise** with the PG student body about teaching and bureaucratic issues, and act as a pivotal figure who successfully augments student satisfaction concerning PG studies;
- **participate** in various School Hiring Selection Committees (AO1528NB / AO1734GB);
- **attend** University-wide Director of Postgraduate Taught Students as the School's representative;
- **review, proof-read and correct** University prospectus / marketing /course catalogue material;

(2020 > / 2011-7) **Teaching, Learning, Assessment and Feedback (TLAF) Committee:**

- **advise / discuss** matters with senior colleagues about teaching, learning & assessment policy, including the design, nature and expansion of the School's teaching curriculum, seminar activities, module assessments, lecture delivery and appraisal methods at undergraduate / postgraduate level;

(2016 >) **Mentor for Academic Staff** (across several Scottish Universities):

- **mentor colleagues** in the earlier stages of their careers, providing constructive guidance and structured support in order to define, achieve and fulfil mentees' professional developmental goals;
- **advise, guide, counsel, empower, support, advocate & encourage** colleagues on a 1-to-1 basis;
- **contribute** to the cross-institutional *Teaching, Research and Academic Mentoring Scheme* between Dundee University, the University of St Andrews, the University of Abertay and the Glasgow School of Art;

> PREVIOUS ROLES:

(2019-20) Equality and Diversity Committee (EDC):

- **proactively ensured** that equality, diversity and respect are core values not just institutionally but are also deeply embedded into my colleagues' and students' professional & human development;
- **supported** the School Culture sub-committee's work on a "zero tolerance" policy and addressing bias, discrimination, harassment and violence, as per the School's Athena SWAN application;

(2017-20) School Director of Admissions:

- **evaluated** all incoming EU, UK and Scottish **undergraduate applications** made to the School of IR, which as the biggest School in the University is thus the largest role of its kind at St Andrews;
- **ensured** that the School continued to attract the most capable, dynamic and ambitious applications from the world's very best students, in order to maintain and augment its international standing;
- **extensively interacted / liaised / worked** with colleagues in Admissions concerning best practice and deadlines, & to meet goals for widening access / diversity for applicants from deprived settings;
- **updated Visiting Day slides** to be informative, dynamic and engaging for prospective students;

(2015-7) International Security Studies (ISS) MLitt Coordinator:

- **re-established the degree** as the School's pre-eminent theoretical / empirical orientated MLitt, and confirmed it as one of the core teaching pillars within the School of International Relations;
- **led / re-designed the structure** of the MLitt degree, including approving and enhancing the structure of its curriculum, introducing new modules and evaluating all incoming Admissions;

(2014-20) Postgraduate Research Committee (PGRC):

- **consulted** on the research needs of the School's postgraduate students in relation to admissions and funding, and convened annual panels with colleagues to assess / decide annual PhD progressions;
- **assessed applications** by the School's PGR students to scholarships and other funding streams;

(2014-9) Recruitment Advisor Committee (RAC):

- **inputted on the School's hiring strategy** of new academic staff, including considering how they will complement, add to and enhance existing research expertise / teaching capabilities; if they will meet the University's tenure requirements; and how / if they fit with the School's strategic vision;
- **informed the School's hiring committees** concerning best practice concerning how to attract the best candidates (including drafting job advertisements) and the criteria to be used to assess them;
- **provided oversight** concerning wider issues – throughout the entire hiring process – relating to ensuring equality and fairness (including gender-balance and representing people with disabilities) to ensure that the School meets the very highest standards in a professional / transparent manner;

(2011-7) Junior Honours Adviser / Senior Honours Adviser:

- **responsible** for allocating modules to all Honours student and incoming Study Abroad students, including consulting with senior colleagues concerning curriculum design and module provision;
- **introduced an innovative Fast Track System** to streamline the Advising process for students, and to make what was a very cumbersome process more efficient, user-friendly and effective;
- **wrote an Advising Manual** to train / support colleagues carrying out this role in the future, so as to ensure that all relevant procedures are codified and recorded in a practical and clear fashion;

ADDITIONAL INFORMATION

- **languages:** advanced French; intermediate Greek; intermediate Hindi; elementary Japanese;
- **leisure activities:** electronic music composition; film & literature; travel; photography; Pilates;
- **references:** full professional and personal references are available upon request;